

<u>English</u> <i>Phonics</i> Phase 4 Revision Whole class and small group sessions, as appropriate Segmenting/blending <i>The Write Stuff - 'Handa's Surprise'</i> Develop a range of skills for writing, to include: punctuation; grammar; word and sentence types for effect Guided/independent writing opportunities Cross curricular links eg. Africa <i>English Skills</i> Accurate, non-cursive handwriting Reading comprehension: whole class, 1:1 and small group opportunities	<u>Hedgehog Class Spring Term 1</u> <i>Class Teachers:</i> <i>Miss Wheeler (Mon-Wedn) & Mrs Richardson (Thurs/Fri)</i> 		<u>Maths</u> <i>Place Value within 10</i> Sort, count, represent number Compare using < > = Order numbers <i>Addition & Subtraction within 10</i> Part-whole models, number line Fact families Number bonds
	<u>Geography</u> <i>Africa</i> Where in the world is Africa? What is Kenya like? Human & physical features Climate & weather -comparison with the UK	<u>Religious Education</u> <i>Who do Christians say made the world?</i> Who do Christians say made the world? The Creation Story. If God made the world, how can we look after it? How do we say thank you to God? Windows that tell stories.	<u>Science</u> <i>Everyday Materials</i> Identify and name materials Distinguish between a material and an object Describe the simple properties of materials, eg. waterproof? Strong? Compare/group materials based on their properties <i>(Seasonal Changes ongoing)</i> • observe changes across the four seasons • observe and describe weather associated with the seasons and how day length varies.
<u>Design & Technology</u> <i>Stable Structures</i> Explore stability Stable structure and stable weights Design and Evaluate stable structures	<u>Computing</u> <i>Technology Around Us</i> In the classroom Using technology Developing mouse & keyboard skills Using technology responsibly	<u>Jigsaw (PSHE)</u> <i>Being Me</i> Feeling safe & special Being part of a class Rights & responsibilities Rewards & feeling proud Actions & consequences	<u>PE</u> <i>Ball skills (Wedn)</i> (Miss Wheeler) & <i>Invasion Games (Thurs)</i> (Mrs Richardson)