



St Mary's Religion and Worldviews Intent, Implementation and Impact



Intent

The intent of our RW curriculum is to deliver a curriculum which is accessible to all and that will maximise the outcomes for every child so that they know more, remember more and understand more. As a result of this, they will become independent and responsible members of a society who understand and explore big questions about life, to find out what people believe and what difference this makes to how they live, so that they can make sense of religion, reflecting on their own ideas and ways of living.

The three statutory aims of the curriculum are to develop successful learners, confident individuals and positive contributors. RW has a vital role to play in the development of these core aims.

RW helps pupils become successful learners by enabling them to:

- develop important skills, knowledge and understanding in RW
- build progression from simple skills such as naming recognising and recalling, to complex and demanding skills such as synthesis and critical evaluation
- develop understanding of both learning about and from religion and belief
- access lively, challenging and compelling learning experiences which stimulate their mental, emotional and social development
- engaging with powerful and important questions of meaning and complex, demanding ethical issues
- understand both conflict and collaboration within and between religions and the importance of inter-faith dialogue
- reflect upon and evaluate the role of religion and belief in the world today
- mature in their spiritual moral, social and cultural development; build effective links between their learning in RW and other subjects
- know how well they are doing in RW and how to improve their learning.

RW helps pupils become confident individuals by enabling them to:

- develop important attitudes such as sensitivity, open-mindedness, self-esteem and appreciation / wonder
- share their own views, ideas and experiences, in a supportive learning environment, without fear or embarrassment
- develop the ability to produce reasoned, thoughtful arguments and well-substantiated conclusions, especially when engaging with questions of meaning and ethical issues
- develop both dependant and inter-dependant learning in RW

- express their own ideas and responses in a variety of ways such as creative writing, oral work, the use of ICT, drama, story and music
- engage with and reflect upon key beliefs and teachings in religion regarding the purpose, value and dignity of human beings.

RW helps pupils become responsible citizens by enabling them to:

- develop both respect and sensitivity to other people's beliefs and values
- learn about and from the contribution of religion and belief to Community Cohesion through engaging with school, local, British and global communities
- actively contribute to RW lessons through group and class discussions
- learn about and from the diversity of faith and beliefs in their local, wider, British and global communities
- analyse how and why religion and belief are portrayed in the media; critically evaluate the role and place of religion in the world
- enrich their learning through visits and visitors; investigate and reflect upon their rights and responsibilities
- develop the key attitude of open mindedness, sustaining their own views, agreeing and disagreeing respectfully and listening carefully to others.

Implementation

At St Mary's, we follow three main schemes of work (Understanding Christianity, Oak Academy and Somerset Agreed syllabus) in order to provide a curriculum that equip pupils with systematic knowledge and understanding of a range of religions and worldviews, enabling them to develop their ideas, values and identities.

In EYFS, Year 1 and Year 2, RW work is recorded in class floor books. In Years 3-6, children have their own RE exercise book to record their learning.

Every year group's units of work must include:

- Knowledge Organisers: to show what they will be learning and what they have been taught in previous year groups, to show how this builds upon their previous learning.
- Recall to provide consolidation from previous learning, using a variety of teaching strategies.
- Realistic and relevant information.
- Specific key vocabulary and its meaning.
- Opportunities for the children to work interactively, using other curriculum areas e.g music, drama, art, with the teacher acting as the facilitator.
- Individual reflection on the learning.
- Work is adapted for SEND pupils
- Opportunities to challenge children
- There are opportunities to meet people from a range of faiths

In order for pupils to know more, remember more and do more in regards to RW, these aspects must be evident in the implementation of the RW curriculum throughout school.

Impact

We use 'Proof of Progress' (POP) tasks at the end of each unit, to aid assessment of learning.

Quadrant Quizzes (1 per term) provide opportunities for children to embed understanding of specific vocabulary or characteristics of a particular religion.

Teachers complete a spreadsheet at the end of each term, tracking children's achievement towards 'milestones' using the threshold concepts of:

- Values
- Beliefs and Teachings
- How Beliefs are Conveyed
- Practices and Lifestyles
- Reflections