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Part of the Midsomer Norton Schools Partnership

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Monday 2nd November

Dear Parents,

I have been really pleased with the way the Year 6 children have settled back into class this academic year. They have worked hard and been keen to impress the adults in class. Term 2 is always action packed with additional Christmas events, however, there will still be plenty of time for learning.

In Maths this term we will begin with fractions. Next we will learn about converting units and finally moving onto ratio. We use the White Rose Maths scheme which breaks the learning down into small steps and lessons are taught in a very logical sequence. This allows the children to build on their prior learning throughout the weeks, terms and years. Here are the small steps (objectives):

Fractions A

Step 1	Equivalent fractions and simplifying
Step 2	Equivalent fractions on a number line
Step 3	Compare and order (denominator)
Step 4	Compare and order (numerator)
Step 5	Add and subtract simple fractions
Step 6	Add and subtract any two fractions
Step 7	Add mixed numbers
Step 8	Subtract mixed numbers

"Love each other as I have loved you" John 15:12

Fractions B

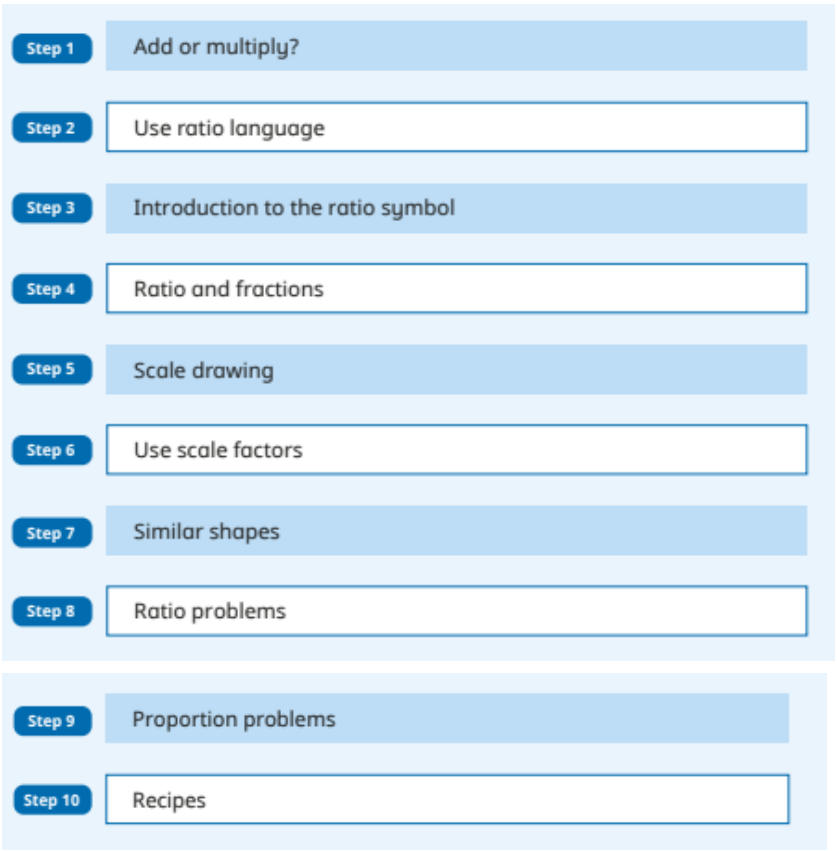
Step 1	Multiply fractions by integers
Step 2	Multiply fractions by fractions
Step 3	Divide a fraction by an integer
Step 4	Divide any fraction by an integer
Step 5	Mixed questions with fractions
Step 6	Fraction of an amount
Step 7	Fraction of an amount – find the whole

Converting Units

Step 1	Metric measures
Step 2	Convert metric measures
Step 3	Calculate with metric measures
Step 4	Miles and kilometres
Step 5	Imperial measures

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Ratio



Our writing this term will focus on the skills of writing newspaper reports. We will practise using the following skills: relative clauses to add information; using direct and reported speech; and using subordinate clauses to add extra information. Later on in the term we will use part of the film 'Titanic' to inspire the writing of newspaper recounts. Finally the children will write, publish and illustrate Christmas stories.

The punctuation and grammar covered this term will be: the possessive apostrophe and relative clauses.

Our class text will be 'Once' by Morris Gelitzman. This text follows the experiences of a young Jewish boy who is trying to find his parents in Nazi-occupied Poland. **Whilst the book is written from the point of view of a young child who is oblivious to the horrors happening, we are certain to come across and discuss some very difficult subject matter including the Holocaust.**

Subject	Topic Title	Key Learning
Science	Evolution and inheritance	Understand how living things have changed over time; how variation has led to evolution; know how plants in the areas have adapted.
History	World War II	Focusing on the Main Events, including: The Battle of Britain, The

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		D-Day Landings as well as the Evacuation of Dunkirk.
PE	Netball Gymnastics	Passing and shooting techniques; match play and tactics. Using balances and counter balances; forward and backward rolls; create sequences for performances.
Computing	Creating Media - 3D Modelling	Developing knowledge and understanding of using a computer to produce 3D models and becoming familiar with working, moving, resizing, and duplicating objects in a 3D space.
RE	Why do Christians believe that Jesus was the Messiah?	Why did humans need a saviour? Who was Jesus and why was he the messiah? How does Christmas fit in with Chritians beliefs?
DT	Textiles: Bags	Designing a bag in accordance with a specification and design criteria to fit a specific theme, annotating designs, and using fabric accurately.
PSHE	Celebrating Difference	Understanding that everyone is different and learning about how best to include others regardless of differences and celebrate what makes us unique.
Music	Celebrations ***Christmas Singing***	Exploring melodies and structures. Perform and improvise using the pentatonic scale. Learning Christmas songs for the performances.
French	En ville Around Town	Learning names of places in a town, directional language and prepositions.

Weekly spellings are set on a Friday and tested the following Friday. The children will have the whole term's spellings already stuck in their spelling books. They should fill a double page with practice which they can do throughout the week at home using a range of strategies (see the front of their spelling book for ideas). **Homework will be SPaG.com and an arithmetic paper.** I have sent an example arithmetic paper so that you can support your child in completing this homework. The children can use Doodle Maths and Doodle Tables several times a week as well.

We will be using the Accelerated Reader programme which ensures that children are reading books which are appropriate to their ability. Mr Griffith and I also keep a close eye on the books the children are reading and we expect to see them progressing through a variety of books throughout the year. We have a fully stocked bookshelf full of high-quality texts for them to choose from.
Please do not hesitate to come and see me if you have any questions or queries. I believe a strong teacher-parent relationship is essential to ensure your child makes the most progress they can. I also know that a happy child who feels safe and cared for at school will make the most of their days so please keep me informed of any changes you feel may affect their well-being.

Yours sincerely

Mr Gunning
Deputy Headteacher

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SCHOOL GAMES GOLD 2025/26
Platinum Award 2026 - 2028
Honours Award
Eco - Schools Green Flag Award
SIAMS INSPECTION THE CHURCH OF ENGLAND THE NATIONAL SOCIETY EXCELLENT
Ofsted Outstanding in all areas 2025