A guide to how we teach Music at St Mary's

How we organise and sequence our learning:

At St Mary's we follow the Get Set 4 Music scheme. Music lessons at St Mary's encourage children to be creative, imaginative and confident learners. Our objectives in the teaching of Music align with the National Curriculum in that we aim to ensure all pupils:

- Perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians;
- Learn to sing and to use their voices, to create and compose music on their own and with others, have the opportunity to learn a musical instrument, use technology appropriately and have the opportunity to progress to the next level of musical excellence;
- Understand and explore how music is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.

Music lessons

Music lessons are taught weekly following the Get Set 4 Music scheme. Weekly lessons are taught throughout the school.

Music lessons are planned and sequenced so that new knowledge and skills build on what has been taught before. Our detailed long-term overview includes prior knowledge children should know, key vocabulary and key milestones.

There are opportunities for whole class instrument lessons within KS 2 . These lessons are taught by class teachers, BANES musicians or music lead teachers.

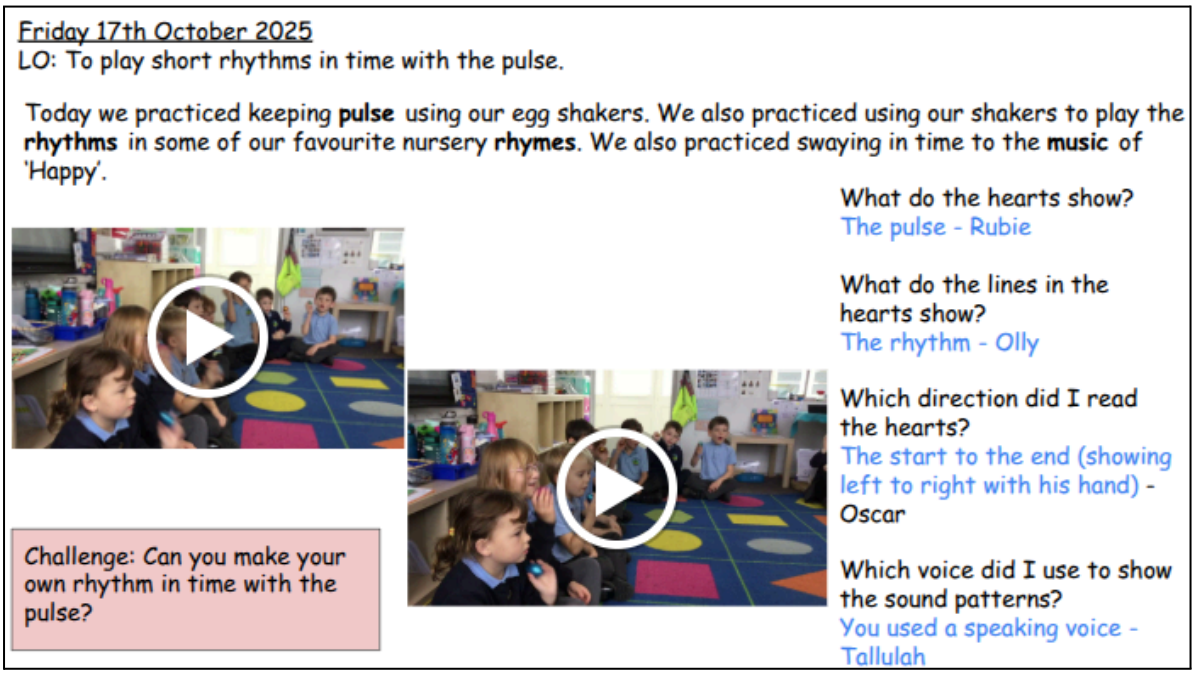
Progression Overview:

Music Curriculum Progression @ St Marys

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Nursery	Nursery Rhymes	Everyday Life	All About Me	Around the World	Walking in the Jungle	Traditional Tales
Reception	Journeys	Whatever the Weather	Minibeasts	Circus	Deep Blue Sea	Space
Year 1	Senses	Nativity Songs	Superheros	Fantasy and Adventure	Dinosaurs	Carnival of Animals
Year 2	Folksongs	Jupiter	Fire of London	Toys	Four Seasons	Oceans
Year 3	Stone Age	Castles	In the Garden	Greeks Myths	Volcanoes	Mayans
Year 4	Ancient	Jazz	Samba	Minimalism	Rivers	Feel the Sound
Year 5	Vikings	Africa	Planets	Rock and Roll	Melodies in Divinity	Animal Kingdom
Year 6	Electricity	Celebrations	Garageband /Bandlab	Arctic	WW2	Leavers Songs

Recording of Lessons

Music lessons are recorded in digital food books, to include comments from children, QR code of videos taken of the children's performance and progress. Photographs to show participation, alongside activities which the teacher has undertaken. Performance videos are shared on Seesaw and there are opportunities to share and perform works to parents during the termly parent visits. Digital floor book example:



Assessment

Our teachers assess the children's work in Music through direct observation of children at work, questioning children or listening to their conversations. We also obtain photographs and recordings of their finished pieces which are recorded in Digital Floorbooks. We have clear expectations of what the pupils will know,

understand and be able to do at the end of each Key Stage. Teachers are supported with resources to know how to prepare children for their next phase of education. These resources include the Get Set 4 Music progression of skills and knowledge ladders and vocabulary pyramid. Teachers' assessments are recorded on Arbor.

Where possible, performances are held, primarily when instrumental teaching has been taught.