How we teach Art at High Littleton Primary School

How we organise and sequence our Art learning
We teach activities that match the objectives listed in the National Curriculum's Statutory Requirements for Art. As a school we use the Kapow Scheme which covers a range of skills and objectives across each year group.

At High Littleton, we want our pupils to develop art and evaluating skills, both now and in the future.



Each lesson is based on a **threshold concept** ie.

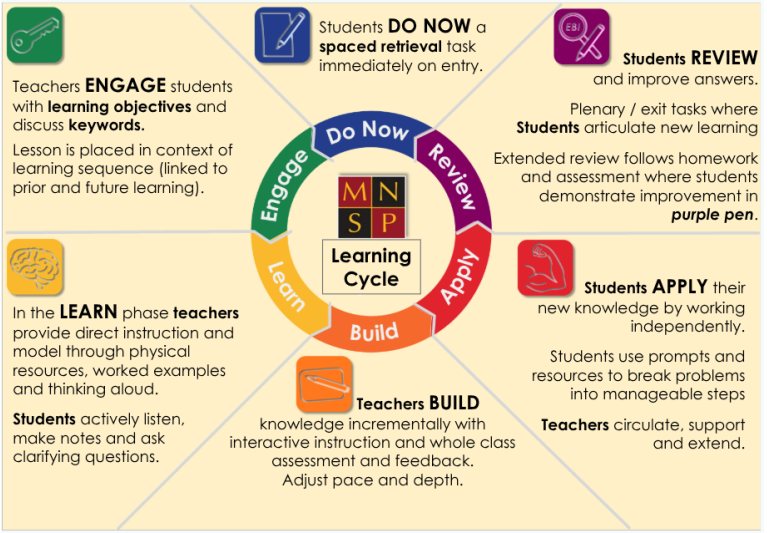
- **Drawing**
- **Painting/mixed media**
- **Sculpture and 3D**
- **Craft and design**

All year groups teach Drawing and Painting plus alternating Sculpture/Craft.

Our Art curriculum is planned and sequenced so that new knowledge and skills build on what has been taught before.

EYFS
In Expressing Arts and Design, children learn to be imaginative and expressive and to create with different materials by following a range of topic related/teacher planned activities alongside continuous provision which build upon observations of children's interests. Children also follow some Kapow learning units to ensure complete coverage of all areas of learning. They create collaboratively and independently sharing ideas, resources and skills.

Structure of a Lesson
Art is taught weekly as a discrete lesson, every other term, with three units of learning being completed each academic year. Links are made to other subjects where appropriate.



Each unit of learning starts with an introduction using a knowledge organiser which describes the skills as well as key vocabulary needed to complete the unit. This is added to the children's sketchbooks along with evidence of their work.

Lessons start with a recap of previous learning and a reminder of how this links to our final outcome.

The main body of the lesson follows the suggested content as set out in the planning within the Kapow scheme of learning. Lessons are adapted based on the individual needs of the children in the class.

Children will also take inspiration from the works of a diverse range of famous artists and these will be discussed and used as a basis or starting point to create their own work.

Lessons finish with a recap to check understanding of the day's learning.

Assessment
Topics end with an evaluation of their learning and skills. Quizzes and an evaluation of their work takes place at the end of the unit. This is an opportunity for pupils to reflect on their skills and learning within a topic.

Teachers record individual children's learning on the Art Foundation Subjects Art Tracker at the end of each unit of learning.

Additional Learning
The school has a professional artist who runs a twice weekly art club.
Regular opportunities for children to partake in whole school art homeworks (pebble painting) are organised.
An annual Christmas arts day is enjoyed when the children work in vertical groupings to develop art skills and decorate the skills.