How we teach music at High Littleton Primary School

How we organise and sequence our music learning:

At our school, we believe music is a powerful and joyful part of a child's education. It helps children express themselves, builds confidence, and fosters a lifelong love for creativity and culture. To ensure every child receives an inspiring and high-quality music education, we proudly use the popular Get Set 4 Music scheme of work across the entire school, from Reception up to Year 6.

Our music curriculum is built around three core ambitions for your children:

- Fun and Inclusive: Every single child is a musician. Our lessons are interactive, hands-on, and designed to engage all learners.
- Building Skills Step-by-Step: Children regularly repeat and build upon what they have learned, growing their musical vocabulary and skills year after year.
- Connecting to the World: Through music, children explore different cultures, genres, and histories, helping them appreciate the diverse world they live in.

How we teach music:

Our weekly music lessons are designed around a "spiral curriculum." This means instead of learning a concept once and moving on, children revisit ideas like rhythm, pitch, and tempo multiple times, exploring them more deeply each time. Every unit of work focuses on three core pillars:

A typical Get Set 4 Music lesson follows a clear, structured sequence designed to engage children and deepen their musical understanding:

- **Warm-up:** Lessons begin with physical and vocal warm-ups to prepare children's minds and bodies for musical learning and establish focus.
- **Listening and Appraising:** Children listen to diverse musical genres and styles, exploring key musical elements like tempo, pitch, and dynamics while sharing their thoughts and observations.
- **Musical Activities (Singing & Playing Instruments):** Practical, hands-on learning where children sing, play instruments, improvise, and compose to actively practice and refine their skills.
- **Plenary and Reflection:** Lessons conclude with performances, peer reviews, and creative reflections to consolidate new learning and celebrate achievements.

The Learning Cycle:

