

A Foundation for Learning and Caring

St John's CE Primary School Pupil Premium Spend Plan 2019 - 20

The Government introduced the Pupil Premium in April 2011, as a means of addressing underlying inequalities between children from low income families who are eligible for free school meals (FSM) and their peers, by ensuring that funding to tackle disadvantage reaches the pupils who need it most. There are three categories of pupils that are eligible:

- Children who are either currently eligible for FSM or have been eligible for FSM in the past six years;
- Children who have been looked after by a local authority (in care) continuously for more than six months;
- Children who have been adopted from care
- Children of Armed Forces Personnel

Plan for the Pupil Premium Spend 2019 -2020

A total of **£55 440** will be received in the year; it will be spent on the following at a total cost of £57 512.47

Intervention/S strategy	Planned Cost £	Provision Objective	Likely Impact on Progress (+Months) Education Endowment Foundation Research
Pupil Premium Champion	£22 740	<p>Pupil Premium Champion Role</p> <p>Ensure that these pupils make rapid and sustained progress in all subjects over time from starting points.</p> <p>Monitor that the gap is closing rapidly by ensuring that effective strategies are implemented and that pupil progress is being closely monitored.</p> <p>Complete monitoring of teaching and learning so that effective tracking of pupil progress, targets and appropriate intervention can be put in place to close the attainment gaps of key cohorts.</p> <p>Track the progress of pupils who are entitled to pupil premium to ensure that timely and appropriate strategies are in place to raise attainment.</p> <p>Support challenge for these pupils and ensure they are well prepared for the next stages in their education.</p> <p>Use appropriate strategies to support behaviour, safety, attendance and personal wellbeing of these pupils in order to close any gaps.</p>	<ul style="list-style-type: none"> ● Feedback (+8) ● Mastery Learning (+5) ● Meta-Cognition (e.g. Growth Mindset) (+7) ● Targeted Reading Comprehension (+6) ● Small Group Tuition (+4) ●

Intervention Teacher	£22 740	<p>Intervention Teacher Role</p> <p>Provide specialised reading and maths teaching for groups including targeted pupils, allowing pupils to be taught in smaller teaching groups for maths.</p> <p>Input into class provision maps to ensure that pupils work towards precise fortnightly targets, which meet their specific needs. Regular assessment of targets and provision, ensuring rapid closing of any gaps.</p> <p>Termly reporting to parents to highlight progress made against targets, new targets set and how best support these at home. Parents evening appointments made available for discussions with intervention teacher.</p> <p>Offer quality first teaching and learning as EEF research indicates that this will have the biggest impact on those pupils in receipt of the PP funding.</p> <p>Quality first teaching for depth and fluency to enable pupils at risk of underachieving to reach ARE and make accelerated progress.</p> <p>To provide a supportive environment through homework club, where children can recall fundamentals in Maths and English, building on the learning within the classroom.</p>	<ul style="list-style-type: none"> • One to one (+5) • Small Group Tuition (+4) • Feedback (+8) • One to one reading and Catchup (+5) • Reducing Class size (maths) (+3) • Parental Involvement (+3) • EHink Homework Club (+2)
EYFS PP Teaching assistant	£6481	<p>Increased in class support and intervention for key pupils, to support with guided reading, mathematics and writing targets.</p> <p>To raise attainment and close gaps in reading, writing and mathematics through providing interventions at the earliest opportunity.</p> <p>To enable pupils at risk of underachieving to reach ARE and make accelerated progress.</p>	<ul style="list-style-type: none"> • Early Years Intervention (+5) • TA support (+1) • Targeted Reading Comprehension (+6) • One to one support (+5) • Small Group Tuition (+4) • Training for TAs to support Mastery Learning (+5)
Guided reading books and reading CPD	£1400	<p>Enhance children's reading range and cultural capital through text explored and themes covered.</p> <p>Pupils are taught a range of techniques which enable them to comprehend the meaning of what they read. These can include: inferring meaning from context; summarising or identifying key points; using graphic or semantic organisers; developing questioning strategies; and monitoring their own comprehension and identifying difficulties themselves</p>	<ul style="list-style-type: none"> • Reading comprehension strategies (+6)
Phonics bug reading books	£1338	<p>Provide reading books which are linked to phonics bug teaching (linked to letters and sounds) to ensure that children have a range of texts that they can access linked to the stage of phonics they are being taught.</p>	Phonics (+4)
Classroom resources to support learning	£313.47	<p>Individuals are provided with the resources they need to successfully access the curriculum.</p> <p>To include: sit on wedge and desk privacy partition to improve concentration</p> <p>Numicon shapes to be included in maths box to aid maths learning in key stage two</p>	<ul style="list-style-type: none"> •

		Headphones so that children can access Nessy programme.	
CPD focused on early reading, phonics and the wider curriculum	£1000	All staff are confident in implementing phonics bug as a resource for teaching phonics Children receive high quality phonics teaching, impacting on their fluency in reading Staff are well informed of the changes to the curriculum and have a greater understanding of threshold concepts and how they are built upon year on year. Children are able to recall key knowledge and talk in depth about the curriculum concepts.	<ul style="list-style-type: none"> • Meta-Cognition (understanding and ownership of learning + expectation) (+8) • Mastery Learning (+5) • Phonics (+4) • Reading (+6)
Homework	£0	Mathematics 'fundamental' homework ensures pupils have a basic understanding of key concepts which can be built upon in lesson time. 'Edit the topic' English homework ensures children are regularly practicing key skills, ensuring that the basics are embedded outside of the English lesson. Homework Heroes and reading champions are rewarded regularly to encourage home learning	<ul style="list-style-type: none"> • Homework (+2) • Parental Involvement (+3) • Meta-Cognition (e.g. self-confidence and personal expectation) (+7)
Trip Subsidies	£1000	Trips and visits offered in order to broaden cultural capital and enable pupils to be exposed to and succeed in other areas outside the classroom.	
Uniform Allowance	£500	Improved self confidence. Children feel ready for learning and are not pre occupied by not having the correct uniform.	
EWO Service	£0	Figure represents equivalent of 3 full days support alongside ongoing consultancy costs. Work proactively to ensure that any barriers that pupils have to learning and attendance are tackled by working in partnership with parents/carers. Golden boot award is awarded to the class with 100% attendance and punctuality, this encourages all children to work towards this as a team effort.	<ul style="list-style-type: none"> • Parental Involvement (+3) • Increased attendance giving access to learning and intervention