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| **COVID-19 Catch-up Premium Funding** |
|  | Objective | Actions, including CPD | Time Scale | Responsible | Milestones | Outcomes | Monitoring | Resources cost | Status |
| 1 | *To support children with their social and emotional health* *Pupil wellbeing and support:**Pastoral and extra-curricular activities designed to:* *support the rebuilding of friendships and social engagement**address* *support pupils with approaches to improving their physical and mental wellbeing* | Playleader (KW) at lunchtime targeting children with specific social and emotional needs who need greater support in reintegration into school routines using ELSA strategies. | Aut 1 | KW |  | EEF suggested impact *+7 Metacognition and self-regulation**+4 Social and emotional learning*  | Wellbeing Team | £5631.50 |  |
| ELSA Training5 days training + 6 supervision sessions | Summer 1 | RP and KW |  | EEF suggested impact +7 *Metacognition and self-regulation**+4 Social and emotional learning* | Wellbeing Team | £580 x 2 = £1160 | Not available until Summer |
| THRIVE Training | Aut | GS |  | EEF suggested impact +7 *Metacognition and self-regulation**+4 Social and emotional learning* | Wellbeing Team | Critchill to supply? |  |
| 2 | To improve communication and language development | Elklan training (10 weeks) for four members of staff x2 Nursery, x2 Reception (JJ and NM) | Aut | GS |  | *Communication and language approaches +6* | GS | £250 person x 4 = £1000Nursery - one 0-3 and one 3-5Reception - x2 3-5 | Emailed to enquire |
| 3 | Staff development in planning for specific needs and catch up curriculum | Jo Cronin Training daysx3 modelling teaching, learning walk and staff meeting | Ongoing | DWG |  | Mastery Learning - Mathematics*+5**85% of children achieve ARE in mathematics by the Summer term, 25% achieve GD* | DWG | £550+VAT per day = £1650 for Term 1For whole year (if same pattern is followed) = £4950 | T1 completed and T2 booked |
| Guided Reading comprehension strategiesSarah Cook x2 - planning guidance, QFT support, learning walks,  | Ongoing | RM |  | *Mastery Learning - whole class guided reading +5**Guided Reading Comprehension +6**85% of children achieve ARE in reading by the Summer term, 25% achieve GD* | RM | £1000 for Term 1 (approx.)£4000 for whole year if continued£800 + travel for 2 mornings  | T1 completed |
| 4  | To provide a range of texts to develop fluent reading capabilities | Replenish KS2 reading scheme | Aut 1 | RM |  | *Supporting pupils to develop fluent reading capabilities**Formed part of EEF recommendations to improve Literacy in Key Stage Two**85% of children achieve ARE in reading by the Summer term, 25% achieve GD* |  | £1876.88 | Received |
|  | Word sparks books to support individual readingReading intervention training for TAs | Aut 2 | DWG |  |  | £523.10 |  |
| 5 | To engage boys in mark making in the early years | *Engaging boys in mark making - training for Nursery and EYFS*Greg Botrill The Message CentrePart One and Two Tutorial Pack | Aut 1 | GS |  | *Early Years Intervention +5**80% of children in EYFS achieve ELG in Writing* |  | £28.50 | Paid for and downloaded resources - 4.9.2020 Training has taken place for EYFS team |