

## Message from the Deputy Headteacher

How is it October already! Time flies when you are having fun! September has whizzed by so I can safely say that learning is fun at St John's. Going in to classes this week and seeing the children working so hard but with smiles on their faces shows that there is some fantastic learning happening.

In many classes, the children have been completing assessments this week. It has been a great opportunity for them to show us what they can do and where they require additional support. All children, without exception, have shown resilience and positivity throughout the week, so well done!

We have had our first rain of the term this week after being spoilt with such lovely weather recently. The children will be outside in all weathers, as much of their learning and free time at school takes place outside, so please ensure the appropriate clothing is brought in to school.

Have a lovely weekend!

Mrs Monks,  
Deputy Headteacher

Well done everyone for raising the amount of £304.50 for Family of Hope through the muffin day recently. This will go to help educate disadvantaged children in Uganda

## Achievosaurus

Well done to everyone who has received an Achievosaurus Certificate this week:

<b>Year 1</b>	Avery Poppy	<b>Year 4</b>	Samuel Dillon
<b>Year 2</b>	Olive Bella	<b>Year 5</b>	Alisha Ellis
<b>Year 3</b>	Freddy Tommy	<b>Year 6</b>	Daisy James

## Dates to note:

### October:

8th: Flu Vaccinations

Photos will be sent home of the Harvest Festival and presentation of bibles to Reception pupils.

21st October: PTA Muffin

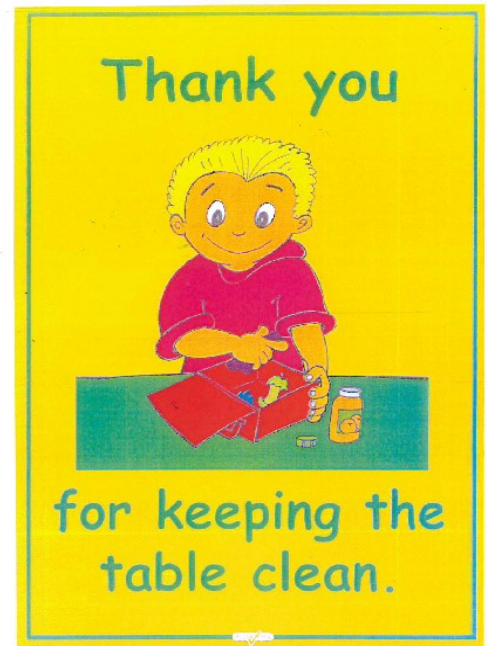
### November:

2nd November: INSET day

Week commencing 2nd November: Parent Consultation Evenings

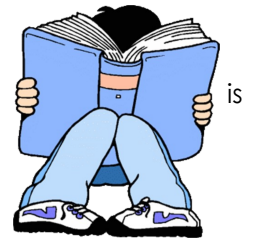
## Manner of the Week

Each week there will be a Manner of the Week which will be displayed in the classroom to encourage better manners at lunchtime. Pupils who show good manners at lunchtime will receive a house point.



## Reading Corner - Year 4

The children in year 4 have enjoyed starting a new reading mountain challenge. Each class working together to read 100 times before receiving a reward. So far we have seen lots of children bringing in their diaries to show us how many times they have read, which is brilliant!



## Learning around the school

### Year 4

4B have been really enjoying forest school every week. They have created camps inspired by the Stone Age and this week found some Greek pottery. The children searched in the woodland to find pieces of pottery which they put together to form vases.

In art we have been looking at the life of Antoni Gaudi. The children have created mosaics inspired by his work and are looking forward to creating their own mosaic chimneys inspired by the buildings in Barcelona.



### Year 2

We learned how to cut and prepare fruit skewers safely and hygienically. We learned the bridge and claw method as well as how to peel the skin off the fruit in a safe way.



### Year 6

The Year 6 pupils have been learning all about the Georgians this term, and their significance to our locality, Bath. Ava B brought in 'Sally Lunn Buns', as her Aunt works at Sally Lunn's. Sam M made Sally Lunn buns at the weekend and said they made a delicious dessert to a family pizza evening!



## COVID 19 update:

### What 'remote learning' can I expect from St John's Primary School?

This information is to be used as a general guide and parents can expect further details of remote learning for their child as and when it is required. There are 2 general scenarios outlined below; the first scenario where your child is not permitted to attend school and the second outlines the actions in the case of a whole bubble not being permitted to attend school.

The government's Oak Academy online lessons can be used for remote learning for every year group, covering a wide range of curriculum objectives. <https://www.thenational.academy/>

Circumstance	Remote Learning																	
<p>My child (<i>and their siblings if they are also attending St John's Primary</i>) is absent because they are awaiting test results and our household is required to self-isolate. The rest of their school bubble are attending school and being taught as normal.</p>	<ul style="list-style-type: none"> <li>• <b>Maths lessons</b> emailed or uploaded to the year group platform (tapestry, seesaw or purple mash), following on/mirroring the maths being covered in the classroom at that time. This may be a combination of white rose maths videos (the scheme used in school), the screens shared in the classroom and resources/worksheets used in the classroom. Answers will be provided for self-marking at home.</li> <li>• <b>English tasks</b> emailed or uploaded to the year group platform (tapestry, seesaw or purple mash) following the sequence of learning happening in the classroom. The quantity will be dependent on age/stage of your child. Some/all of these will be 'handed in' to your child's class teacher on the platform for the teachers comment.</li> <li>• <b>RWI sessions/tasks for KS1</b> to work on the sounds your child will be missing.</li> <li>• <b>Topic task(s)</b> following the lessons being covered in class that week. This may be the Powerpoints from the lesson being uploaded onto emailed or uploaded to the year group platform (tapestry, seesaw or purple mash )along with resources / worksheets. If the lessons being taught in class are not able to be delivered remotely (e.g. if it requires additional resources such as art resources e.g. clay or pastels, or geography resources e.g. maps and atlases) then alternative 'topic' learning will be set which may make use of the Government's 'Oak Academy' lessons.</li> </ul>																	
<p>My child's whole bubble is not permitted to attend school because they, or another member of their bubble, have tested positive for Covid-19.</p> <p>We enter another 'lockdown' with total school closure.</p>	<table border="1" style="width:100%; border-collapse: collapse;"> <thead> <tr> <th style="width:20%;"></th> <th style="width:30%;">Platform</th> <th style="width:50%;">Curriculum Expectation</th> </tr> </thead> <tbody> <tr> <td style="text-align:center;"><b>Nursery</b></td> <td>Tapestry</td> <td>Daily activities for key worker children, tailored to individual needs. Every child will receive a weekly story time, number activity, phonics game and communication and language activity.</td> </tr> <tr> <td style="text-align:center;"><b>Reception</b></td> <td>Seesaw  Weekly overview plan - all 7 areas of learning uploaded onto the school website</td> <td>Daily phonics Weekly written task Weekly maths recorded task. Weekly story time</td> </tr> <tr> <td style="text-align:center;"><b>Key Stage One</b></td> <td>Seesaw  Weekly plan uploaded onto the school website</td> <td>Daily phonics, maths and english task Weekly overview of non core activities.</td> </tr> <tr> <td style="text-align:center;"><b>Key Stage Two</b></td> <td>Purple Mash  Weekly plan uploaded onto the school website</td> <td>Variation of powerpoints/worksheets and videos of teachers explanation. Daily maths activity Daily reading comprehension with written outcome Daily non core activity eg. geog/hist/mus/art/dt/french Weekly science and RE lesson</td> </tr> </tbody> </table>				Platform	Curriculum Expectation	<b>Nursery</b>	Tapestry	Daily activities for key worker children, tailored to individual needs. Every child will receive a weekly story time, number activity, phonics game and communication and language activity.	<b>Reception</b>	Seesaw  Weekly overview plan - all 7 areas of learning uploaded onto the school website	Daily phonics Weekly written task Weekly maths recorded task. Weekly story time	<b>Key Stage One</b>	Seesaw  Weekly plan uploaded onto the school website	Daily phonics, maths and english task Weekly overview of non core activities.	<b>Key Stage Two</b>	Purple Mash  Weekly plan uploaded onto the school website	Variation of powerpoints/worksheets and videos of teachers explanation. Daily maths activity Daily reading comprehension with written outcome Daily non core activity eg. geog/hist/mus/art/dt/french Weekly science and RE lesson
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**We are in the process of getting google classrooms set up for all children in our school. We are hoping this is a platform which can be used for a weekly interactive session with your child's class teachers. More details on how to access this will be published once it is up and running.**

- Small group video learning which will look different depending on the age of the children. This may be guided reading sessions, maths sessions or writing sessions delivered by the class teacher\*. The sessions will run throughout the hours of the usual school day in small groups. The frequency of when your child's sessions will occur will be communicated by your child's class teacher via GroupCall. All sessions will be set up through Google Meet inside your child's Google Classroom.

\* the video learning sessions will not be facilitated by your child's class teacher if the teacher is the one experiencing Covid symptoms and the reason for the bubble closure. We know our parents will understand that the health and wellbeing of our children, families and staff is paramount.

### Name the classes competition

We are looking to name our classes this year along a theme. Can you think of 14 class names within a theme that we could use? If so we would like you to create a promotional poster selling your ideas, this would need to include the name and image we could use from each class; nursery, reception and then two classes per year group from Year 1 - 6.

Entries need to be in by Monday 5th October (please hand in to your class teacher who will pass them on to Mrs West-Gaul) and as a school community we will vote to find the winning entry! Good luck!



## Santa on the Train

The Somerset and Dorset Railway Trust have contacted us to let parents know it is hoping to run the Santa trains again this year. All details are on the website: [sdjr.co.uk](http://sdjr.co.uk)

## Break the rules Muffi day Wednesday October 21st

Muffi day is back with a break the rules theme.

The PTA will be selling sweets at the front of school in the morning of the 21st for break time snack. All of which will have been packaged up at least 72hrs in advance of the sale, using strict Covid secure regulations and held in quarantine within school.

Sweets will be sold at 50p per bag and we will also ask for the £1 donation for muffi clothes.

PTA members will be on the front gates with buckets to collect the donation on entry to school rather than the teacher having to collect.

More details of the break the rules theme to follow in the next few weeks.

Boys	Girls	PE
Grey v-neck jumper White shirt Grey long trousers / shorts Black shoes	Grey or purple jumper or cardigan White shirt Grey skirt/pinafore/trousers Summer dress (with white socks) White or grey socks or grey tights Black shoes	Purple T-shirt with school logo or plain white T-shirt Black shorts Black daps  For outdoor sports during winter: Trainers, Tracksuit School hoodie.
Just a reminder - Hairbands with large accessories attached are not part of the school uniform and can cause huge distractions to the learning. Jewellery is not allowed, however small stud earrings can be worn but must be removed by the child independently for PE.		
Currently ties are optional, if you choose for your child to wear one these need to be washed regularly.		
Nursery - uniform not compulsory but branded t shirts can be bought from nursery office - see Suzanne for more info.		

