

Message from the Headteacher

Welcome back after what seems to have been a very quick break! The children have once again returned very settled and are engaged in their learning.

This term's Christian Value is peace. The children will be exploring and developing peaceful places in their environment, they will be discussing how to be peacemakers and will learn about the life of St Francis of Assisi who sought to live in peace with all creation. Please see attached the home school newsletter for ideas to explore peace at home.

School Council

I had the pleasure of meeting with School Council this week. Due to current restrictions we have decided to give each year group a specific focus:

- Year 1 and 2 will be working alongside Mrs Powell to update our class worship tables on a termly basis and create a prayer book for each class.
- Year 3 will have a focus of lunchtime play, improving our facilities and training to be Play Leaders.
- Year 4 will be our Charity Champions.
- Year 5 will be working on achieving our Christian Aid Global Neighbours Award.
- Year 6 will lead our e-safety and assembly teams.

Best wishes

Mrs West-Gaul

Dates to note:

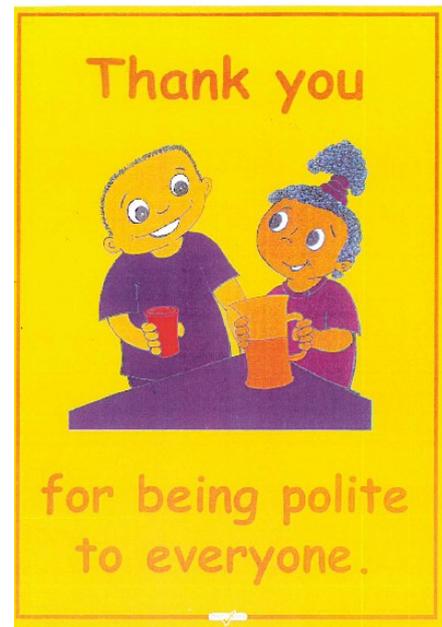
Wednesday 11th : Remembrance Day. Wear something red and support the Royal British Legion

Thursday 12th: Nursery photos

This term's Christian Value: Peace

Next week's Worship Theme: Remembrance

Next Week's Manner of the Week



Achievosaurus

Well done to everyone who has received an Achievosaurus Certificate this week:

EYFS	Jesse Millie
EYFS	Henry
Year 1	Ava
Year 2	Phoebe Molly
Year 3	Tyler Nikita
Year 4	Millie Alex
Year 5	Ted Riley
Year 6	Oliver Lacey

Harvest Festival

Thank you to all of you who sent in donations for our Harvest Festival this year, we raised a total of £59 for Send a Cow. Our Year 4 School Councillors met this week and decided to spend the money on the following gifts:



Lunchtime Play

Years 2 and 3 will now be spending lunchtime in Zone 5 (woodland area). Please could you ensure that your child brings in suitable footwear for lunchtimes. Thank you.

Digital Show

We'd like to inform you that it is still possible to sign-up for the online science club run by Fizz Pop Science. Please visit their website at <https://fizzpopscience.co.uk/school-clubs/> You will need to search for St. Johns C of E under school clubs.

Nursery Photos

Nursery pupils will be having their photos taken next Thursday (12th November). Please let the office know if you wish for an older sibling to be included in a family group.



As always we will be supporting the Royal British Legion Poppy Appeal this year. Due to COVID19 we will not be selling poppies at school, however these can still be purchased elsewhere. We have decided to make Wednesday 11th November a 'Wear Something Red' non uniform day to symbolise our support for the appeal. We will be asking for contributions which we will send on to the Royal British Legion.

After School Clubs

A reminder that our after-school clubs can be booked via Parent Pay at £2.50 per session. These are:

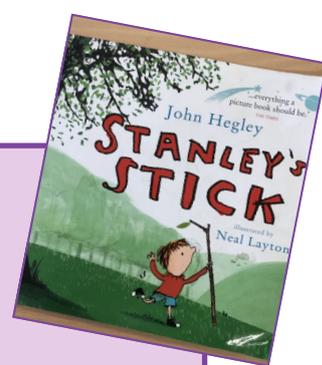
- Monday: Team building
- Tuesday: Multi-skills
- Thursday: Invasion Games





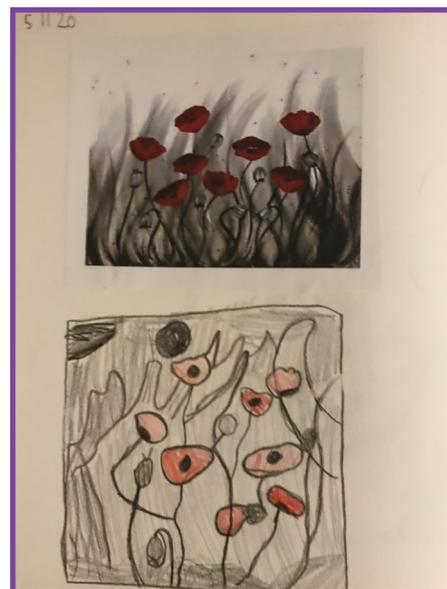
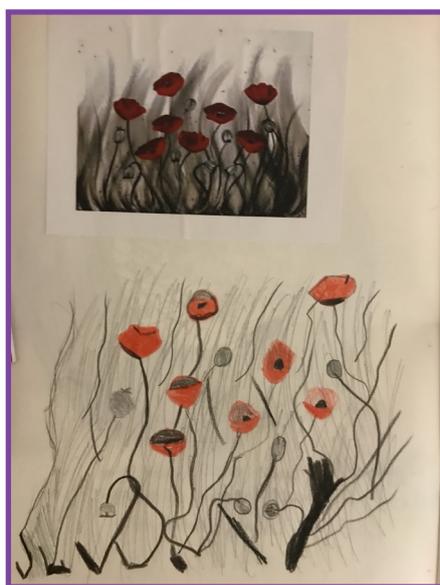
Reading in EYFS

We enjoyed listening to the story Stanley's Stick by John Hegley while we were in the woodland. We found a stick of our own and thought about what it might be! We had fishing rods, wands, walking sticks and even managed to use it to take our dog for a walk!



Learning in Year 4

With Remembrance Day approaching, this week Year 4 have been focussing on World War 1 in their learning. The children have looked at three poems written by different war time poets. There has been great discussion looking into what life would have been like in the battlefields and how the poets have included this within their writing. The children shared their opinions about each poem and then looked at the symbolism of the poppy to include within their own poetry writing next week. During our Art session, the children have focussed on sketching a field of poppies working on the different effects they can create, using different sketching and drawing techniques, tone, colour and blending skills.



Within Geography, the children have been continuing to learn about Antarctica. We have been reading "Shackleton's Journey" by William Gill that follows the expedition taken. The children have been thinking about what it would have been like to travel on a ship and the supplies they would have needed. They also used their map skills to track the journey from the UK. Great work this week Year 4!

Part of our Online Bullying Series



What you need to know about... TROLLING & ONLINE ABUSE

Brought to you by
NOS National Online Safety
www.nationalonlinesafety.com

What is it?

'Trolling & Online Abuse'

Trolling is a form of cyberaggression. It involves the sending of malicious, abusive or derogatory messages by one user (a 'troll') to another user online with the intention of upsetting or harassing them or damaging their reputation. It is often anonymous and does not meet the definition of bullying yet might develop into online bullying. Trolls will often goad others until they react. They enjoy putting people down and causing discord, starting arguments or being inflammatory – stirring things up for their own entertainment. Trolling may take the form of a one-off offensive comment, hate speech or even threats made online.

Know the Risks

May cause distress

Children can be particularly vulnerable to online trolling and online abuse. Receiving offensive comments for no reason can cause young people distress and increase feelings of anxiety and worry.

Impact on wellbeing

Trolling which is targeted and persistent can have a huge impact on children's mental health and wellbeing. It can lead to low self-esteem and create feelings of worthlessness and dissatisfaction, potentially affecting how children see and feel about themselves.

Could damage reputation

Online trolling can be humiliating for the victim and can negatively impact on how they are perceived online or on social media. Trolls might goad children into reacting or saying something they might regret and then sharing those comments widely to purposely paint them in a negative light.

May affect home and school life

Children who constantly receive hateful and spiteful messages online can become isolated and withdraw from daily life. They may become depressed, angry or unable to sleep at night. Their school performance may suffer and it may impact on their behaviour at home.

Safety Tips

Have open dialogue

It is vital to have conversations with young people about the hate speech, anger and prejudice that are all around them and explore what resilience they may have. Keep the dialogue always open so that young people have trusted adults to turn to.

Discuss online behaviour

Discuss what is acceptable behaviour online and what is inappropriate, unacceptable or against the law. Warn against reacting even more aggressively towards online trolls, reminding them that their digital footprint will outlast the current problem.

Implement privacy settings

Make sure that children are only using age-appropriate apps. Make their profiles private so that only friends and family can interact with them online and turn off comments if you're concerned about what other people might say.

Teach critical thinking

Help young people to spot trolls or when people are 'stirring it' on social media. Talk to them about people who might dare them to do risky things or encourage them to post negative comments online so that they recognise them and don't become an online troll themselves.

Further Support

Report to platform

Understand the tools available on the platform where trolling is taking place and whether or not it is moderated. Check out the community guidelines to see if the behaviour contravenes them and then if so, report it, block, unfriend or unfollow the sender where possible.

Collect evidence

Always try to screenshot or take a photo of the negative posts or comments made online. Report the incident to your child's school, police or local authority who will be able to investigate further.

Seek professional advice

If your child has experienced negative effects on their mental health and wellbeing due to trolling online, ask for additional support from your school's local safeguarding officer or seek professional help from charities who will be able to offer further advice and guidance.

Seek support from friends

Friends can be supportive to one another and can be encouraged to flock to post positive messages when someone is targeted. Ask your child's friends for support – like-minded people can act together positively and they may help to build their confidence and self-esteem.

Our Expert Adrienne Katz



Adrienne Katz is an award-winning cyberbullying expert with extensive experience of working with schools and education providers to deliver training in online safety. She is the founder and leader of the annual national Cybersurvey, providing one of the richest databases of young people's views on digital life in the UK and has previously worked on government level projects funded by the Home Office and The Princess Diana Memorial Fund.

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