

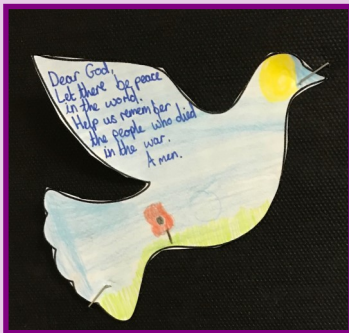
This term's Christian Value: Peace

Next week's Worship Theme: Determination / Perseverance

Message from the Headteacher

This week our focus was Remembrance with everyone observing the two-minute silence at 11 o'clock on Wednesday. In support of the Royal British Legion we raised an amazing £300 by wearing red for the day. Thank you to everyone for your donations.

Please take a look at our Facebook page where you will be able to view a video of the Year 6 Remembrance Assembly.



Reception have loved learning about the Hindu Festival of light; Diwali. The children were really creative looking at colour and pattern and created rangoli patterns with chalk and sand, diva lamps and also designed mahindi patterns for their hands.

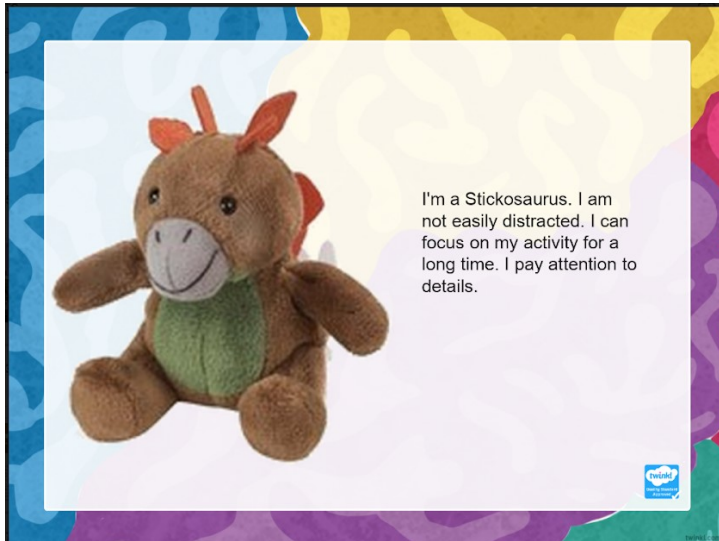


Please could we remind you that in the mornings children need to join their class line at drop off independently. Parents should not be moving forward and entering into the class bubble. If you need to speak to a member of staff, please email the office.

Best wishes

Mrs West-Gaul

Learning Behaviour of the Term



Next Week's Manner of the Week



Achievosaurus

Well done to everyone who has received an Achievosaurus Certificate this week:

EYFS	Jack Ho Tommy H
Year 1	Luca Jack
Year 2	Dylan F Jacob H
Year 3	Beau Phoenix
Year 4	Elijah W Harry Y
Year 5	Frankie O Joshua
Year 6	Cameron C Harrison P

Class Names

The votes have been counted and the decision made - we have new class names!

Nursery - Seedlings	
Reception - Acorns	
1A - Ash	1B - Birch
2A - Chestnut	2B - Elm
3A - Holly	3B - Hazel
4A - Maple	4B - Oak
5A - Pine	5B - Rowan
6A - Sycamore	6B - Willow

Congratulations to Harley, Sarah, Lottie, Samuel and Mrs Mayes whose designs were all combined to create our school set of names!

Reminder: 100 Great Black Britons Competition

A reminder that as part of Black History Month in October we focussed on exploring the stories of Great Black Britons and we have mentioned a competition to create a project that celebrates the work and legacy of an individual or group of black Britons. The competition closes on 31st December: www.100greatblackbritons.co.uk/competition.html

Sport Update

Before half term 10 children (Darcie, Evie, Tahlia, Jack, Billy, Harrison, Joseph, Amelia, Lydia and James) from Year 6 took part in Quadkids with Harrison receiving a bronze medal.

Last week 10 children from Year 3 took part in cross country - Beau, Isla, Sophia, Tyler, Amelie, Ethan S, Isla, Phoenix D, Elliott P, and Charlie M. The children did very well, they paced themselves and had good stamina throughout!

Yesterday, Amelia, Holy, Eva, Frankie, Imogen, Max, Ted, Dom, Riley and Luke all took part in cross country and ran 1.4km. They all paced themselves and got fantastic scores! Well done!





This week our pupils have been making birthday cards for 8 year old Oscar who has been diagnosed with a life-limiting disease. His family have launched a campaign to give him the best birthday ever on Sunday by asking schools and members of the public to send him birthday cards.



Nativity Productions

Does anyone have a good quality video camera which you would be prepared to lend us to film our video productions? Please contact Mrs. Stone or the School Office if you are able

Christmas Dinner

We are pleased to let you know that we are able to offer pupils a Christmas dinner in the last week of term.

There will be staggered sittings at lunch time so that two year groups per day can take turns to have dinner in the school hall as listed below. Please book via ParentPay as usual however please bear in mind that menu choices will be different than those listed above.

Unfortunately ParentPay doesn't have the facility to edit the current menu. **Please ensure you select a menu option for each day required and pay for your child's meal.**

Monday 14th Dec

Week 1 usual menu

Tuesday 15th Dec

Reception and Year 1 - Christmas dinner

Years 2 - 6 - Macaroni cheese and flapjack

Wednesday 16th Dec

Years 2 & 3 - Christmas dinner

Reception, Years 1, 4 - 6 - Cheese & tomato pizza and Jelly

Thursday 17th Dec

Years 4, 5 & 6 - Christmas dinner

Reception, Years 1- 3 - Cheesy tomato pasta and cookie

Friday 18th Dec

Week 1 usual menu

The kitchen will need to know numbers for Christmas dinner by **27th November 2020**, therefore as well as paying for meals on ParentPay, please can you complete the online google form which you will receive via Parent Mail with your child's menu choices.



Learning in the Nursery

The children have been getting used to being at nursery, as a new starter and also returning back following the lockdown. The children have been learning each other's names through our morning song, and they have been getting used to our routines and so are much more settled. We have been talking about emotions, we made play dough and have used it to mould all kinds of different emotion faces. We are learning to be kind to each other and also how to deal with angry feelings. We have been reading lots of stories about friendships and manners.

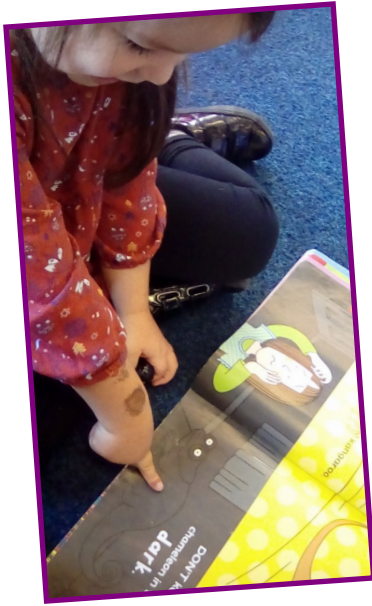
We have been looking at our local environment as lots of children know the nature reserve. An activity table was set up to resemble it, complete with train track, lots of woodland creatures and books and magnifying glasses supported their talk and learning. The autumn season has featured highly in recent weeks, there have been lots of seasonal activities for the children to enjoy.



The children have enjoyed having use of the studio to do all kinds of movement, balancing, jumping and climbing and also a bit of yoga. In the playground they have loved the climbing tower and the new nature area – making tea's for each other and exploring the different herbs in the garden to use as decoration on their 'cakes' .



Nursery Reading Corner



Promoting Reading for Pleasure at home



@MisterBodd

Introduction

There is strong evidence linking reading for pleasure and educational outcomes but the benefits of reading for pleasure go beyond this and stretch throughout a person's life. Reading increases our understanding of our own identity, improves empathy and gives us an insight into the world view of others. We have put this poster together to help you promote reading for pleasure at home.

Reading Role Models

We need to make sure that the children see us reading. Many children see their parent on their phone and just assume that they are playing a game as that is what they would use the phone for. Not understanding that we may be reading. Similarly with kindles, children may think it is just a tablet.

The more they see the adults around them read, the more they will consider doing it themselves. Show them that it is fun!

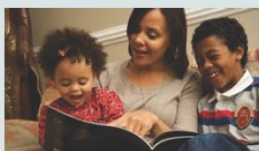


Bedtime Stories

Due to time restraints, many families miss out on bedtime stories but the benefits are huge! Reading to your child for just 10 minutes a day/night can improve their vocabulary, encourage them to read independently and can also improve parent/child relationships. This is not just a KS1 issue. Older children love a bedtime story too (even if they won't always admit it!)

Bedtime stories can be whatever you and your child want to read together!(Extra tip – Do the voices! You can have a good giggle together at your brilliant/miserable attempts at doing various accents...)

If you don't feel confident reading aloud there is always the CBeebies bedtime story, but do this as a family activity rather than the children on their own, then you can talk about the story together afterwards.



Book Talk

Sometimes, children will just want to sit and listen to a book because they are so engrossed in the story. This is completely fine, there is no need to quiz them after every chapter that you read.



But sometimes informal book talk can be a fantastic way to discuss what has been read. Picture books lend themselves well to informal book talk because children want to explore and discuss the pictures, which often tell us so much more than the words.

- **Make links/connections** Do the characters/settings remind you of anyone/anywhere? Have you been in a similar situation? Have you learnt about this from TV/School?
- **Make predictions** Can you guess what the story is about? What will happen next?
- **Discuss/introduce vocabulary** If there is a tricky word, can you explain what it means?
- **Discuss emotions** How does the story make you feel? Some children find it hard to articulate their feelings, so if it is modelled for them by adults it can help them understand their own feelings.

Allow Their Choices

We need to allow children to read what they want to (within reason). Some children may find comfort in re-reading a book. There is nothing wrong with this at all. As adults we re-watch films many times and notice new things with each viewing, the same applies with books.

Comics, graphic novels and audiobooks are all valid reading materials and shouldn't be looked down upon. The same goes for the popular authors like Walliams and Kinney (Diary of a Wimpy Kid).

Imagine that books are like food... Comfort reads are not nutritional but we still love them (just in moderation). Harder richer texts are delicious, but too many can make us feel a little overwhelmed and needing of something easier occasionally.

If you do feel that your child is 'stuck' on a particular author or genre and you need book recommendations, speak to your child's class teacher or check out these reading tube maps that may help. <https://tinyurl.com/reading-tubemap>



As I am sure many of you are aware, we have a clothing bank situated just outside the school office/main entrance. Not only is it an excellent way to reuse good quality clothing, it also helps raise valuable funds for the PTA, which in turn, benefits our children.

The local company we use are committed to reusing as much of our unwanted clothing as possible and will send it to Asia, Africa and Eastern Europe to name but a few, to help those in need.

So if you are having a pre Christmas clear out, please bring your bags of clothing to school and pop them in the bank.

All clothes must be in carrier bags and not put in loose. Also please do not put them in bin bags, as you will struggle to fit them in. Below is a list of the things that they will and won't accept. We kindly ask that you stick to these rules, so that the company do not have to dispose of poor quality clothing or unusable items etc.

Accepted

All good quality clothing - think charity shop donations. If it can be worn again we will accept it.

Paired shoes and boots

Handbags/rucksacks

Belts, scarves, gloves and hats

Coats

Not accepted

Underwear

Bedding

Toys/games

Household items

Electronics

As always, we appreciate all of your help raising funds for the school and the children and by using this service, we are also doing our bit for the environment and our planet!

Kindest regards

St John's PTA

Julian House Christmas Workshops

This Christmas, Julian House has put together a series of fun, festive themed workshops. For more details visit their website: www.julianhouse.org.uk/support-us/events/christmas-workshops/



GET CREATIVE FOR A GOOD CAUSE

Winner's design will be printed & sold as our official Christmas card next year!

Just £1 per entry
Open to ages 4 - 11 years

Enter here:
www.justgiving.com/campaign/julian-house-christmas-card-competition



COMMUNITY WELLBEING HUB

The Community Wellbeing Hub continues to offer support to everyone in Bath and North East Somerset throughout Covid-19 and beyond.

CALL:
0300
247
0050

Email: BATHNES.thehub@virginicare.co.uk

Website: www.compassioncb.org.uk/wellbeing

Housing

Feeling isolated, lonely or anxious

Keeping active & healthy

Accessing food, transport or medication

Stopping smoking

Money advice & benefits support

Achieving a healthy weight

Employment issues & advice



Bath & North East
Somerset Council

Improving People's Lives

