

This term's Christian Value: Peace

Next week's Worship Theme: The Golden Rules

Message from the Deputy Headteacher

We have come to the end of another busy week. As I walk around the school, I get the feeling we are nearing December as teaching of the Christmas story is being heard and there are little whisperings of Christmas carols being learnt! The festive season will soon be upon us!

Talking of celebrations; as a result of the current restrictions, many children are missing out on celebrating their birthday with family and friends as they usually would, with parties or gatherings that are currently not allowed during this time. We understand our children have already had so many changes and had to adapt to new rules and regulations both at home and school. Therefore, we would like to give them the opportunity to celebrate their birthdays in school with their class friends! We have decided to hold a birthday party within each class on the last Friday of each month for the children who have had their birthday within that month. Each class will have a party style afternoon; playing games and having fun! The children will come to school as normal in school uniform with their normal school belongings.

If your child has had a birthday in September or October, they will be included in the November birthday celebration.

We hope this will enable your children to have a chance to celebrate their birthdays with their friends as they normally would.

Have a lovely weekend,

Mrs. Monks

School Uniform

Please can we remind parents that pupils should be wearing full winter school uniforms which includes a school tie.

Boys should be wearing **black shoes, white shirt, tie, grey trousers and a grey jumper.**

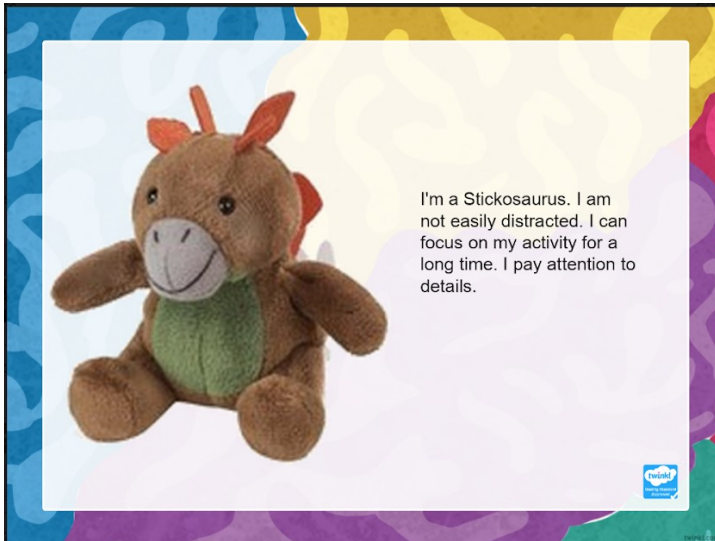
Girls should be wearing **black shoes, white shirt, tie, grey trousers, skirt or pinafore dress and a grey or purple cardigan.**

Please note that neither grey sweatshirts/hoodies or black trainers are permitted.

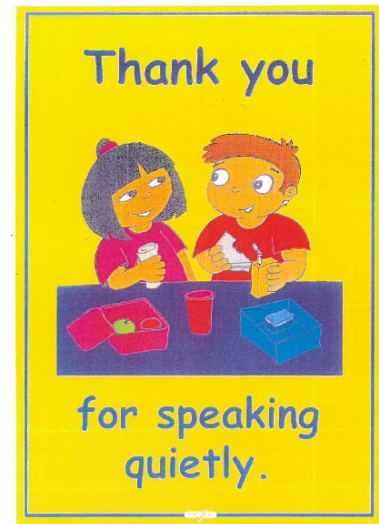
Please can all pupils also bring their winter PE kit to school each Monday. Lessons will take place indoors and outdoors throughout the winter term. Please provide black jogging trousers or leggings, St John's T-Shirt, St John's hooded sweatshirt and black trainers. School uniform can be bought from Norton Sports and Camping. They can be telephoned during this lockdown period to arrange to purchase school uniform.

After a mild beginning to the week, it is starting to get colder. As the children are outside in all weathers, please make sure they come to school prepared with suitable clothing and a waterproof coat each day.

Learning Behaviour of the Term



Next Week's Manner of the Week



Achievosaurus

Well done to everyone who has received an Achievosaurus Certificate this week:

EYFS	Freya Faith
Year 1	Taylor Dewet
Year 2	Teddy S Lilly H
Year 3	Rowan Charlie
Year 4	Matilda Olivia
Year 5	Chloe Luke

Christmas Tree

At school we are really looking forward to Christmas and although we can not come together to enjoy our usual carol concert or nativity plays, we have lots planned to celebrate Christmas in our class bubbles. We are extremely grateful to Norton Green Garden Centre in Chilcompton who will be donating a Christmas tree to us this year to display in our Office Reception. Christmas trees will be available to purchase from the garden centre from 27th November and we are really looking forward to seeing our tree fully decorated.

School Office

Please can we remind you that parents or carers are not permitted into the school unless they have an appointment. Please do not come to the door unless you are due to meet with a member of staff. All messages should be emailed or telephoned to office staff.

If you have an appointment please **press the bell and stand back behind the yellow line, 2 metres back from the door.** A member of staff will come to speak to you at a safe distance.



Christmas Dinner - Reminder

We are pleased to let you know that we are able to offer pupils a Christmas dinner in the last week of term.

There will be staggered sittings at lunch time so that two year groups per day can take turns to have dinner in the school hall as listed below. Please book via ParentPay as usual however please bear in mind that menu choices will be different than those listed above.

Unfortunately ParentPay doesn't have the facility to edit the current menu. **Please ensure you select a menu option for each day required and pay for your child's meal.**

Monday 14th Dec

Week 1 usual menu

Tuesday 15th Dec

Reception and Year 1 - Christmas dinner

Years 2 - 6 - Macaroni cheese and flapjack

Wednesday 16th Dec

Years 2 & 3 - Christmas dinner

Reception, Years 1, 4 - 6 - Cheese & tomato pizza and Jelly

Thursday 17th Dec

Years 4, 5 & 6 - Christmas dinner

Reception, Years 1- 3 - Cheesy tomato pasta and cookie

Friday 18th Dec

Week 1 usual menu

The kitchen will need to know numbers for Christmas dinner by **27th November 2020**, therefore as well as paying for meals on ParentPay, please can you complete the online google form which you will receive via Parent Mail with your child's menu choices.





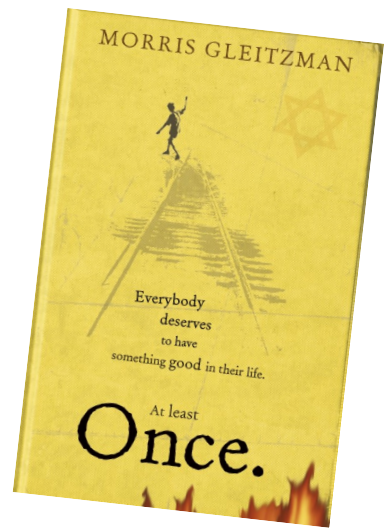
Learning in Year 2

Year 2 finished glazing our pottery poppies on Tuesday. We had to glaze 3 coats for it to go in the kiln to dry and shine up!



Reading Corner

Year 6 have been reading *Once* by Morris Gleitzman this term. They have enjoyed fully immersing themselves into their topic of WWII and reading this story as a class. Here are some examples of the children's work and their interpretations of the text.



5/1/20

I Inference	E Explain	R Retrieve	S Summarise
Read the excerpt from the beginning of chapter 2. What do you think Felix's parents believe about what he will do? Do you agree with Felix?	What evidence does Felix have of his parents? What beliefs does Felix hold about what will happen? Explain the importance of Felix's notebook, identify things his notebook symbolizes.	In what geographical area and period of history is the novel set? What evidence does Felix's parents provide to build a picture of his personality? - what were his experiences of home, parents and family life?	Use examples from chapters 1-3 to build a picture of Felix's personality. What beliefs does Felix hold about what will happen? Explain the importance of Felix's notebook, identify things his notebook symbolizes.

I. I think Felix's parents want that they go quiet going into hiding from the Nazi party, I don't agree with Felix. His parents want to come back but they can't.

E1. Felix has a notebook, his parents gave him. He can also remember some names like his parents saying goodbye to him, his dad's husky voice and when a customer was in his parents book shop.

E2. Felix thinks his parents will come and get him. Also, he's feeling very upset because he is saying books being burnt.

E3. The parents gave it to him so it's very precious to him. When he thinks his parents are in the car, he holds his notebook up not waving because anyone could wave, has the only one with a yellow notebook.

I really enjoy this book! I want to find out who those men in the courtyard are!

P1. I think Felix will escape from the orphanage because that's what he says on the blurb.

do you think he'll leave with Dottie?

I don't think Felix will leave with Dottie because on the blurb it says I, I, I. I think he'll start the adventure alone.

5/1/2020

I Inference	E Explain	R Retrieve	S Summarise
Read the excerpt from the beginning of chapter 2. What do you think Felix's parents believe about what he will do? Do you agree with Felix?	What evidence does Felix have of his parents? What beliefs does Felix hold about what will happen? Explain the importance of Felix's notebook, identify things his notebook symbolizes.	In what geographical area and period of history is the novel set? What evidence does Felix's parents provide to build a picture of his personality? - what were his experiences of home, parents and family life?	Use examples from chapters 1-3 to build a picture of Felix's personality. What beliefs does Felix hold about what will happen? Explain the importance of Felix's notebook, identify things his notebook symbolizes.

I1. I think that Felix's parents want to come back for Felix mean that they will not forget him and they'll always be thinking of him. I do not agree with Felix, I don't think Felix's parents will come back because they've been caught.

F1. Felix has his notebook and a few books from home. He has memories of his parents saying they will never forget him.

3.11.2020

Inference	Explain	Retrieve	Summarise
Describe your first impression of Felix. How do you think he feels about his parents? Why did Felix try to run away from the bath house?	How do you know what Felix's parents believe about what he will do? What evidence does Felix have of his parents? What beliefs does Felix hold about what will happen? Explain the importance of Felix's notebook, identify things his notebook symbolizes.	In what geographical area and period of history is the novel set? What evidence does Felix's parents provide to build a picture of his personality? - what were his experiences of home, parents and family life?	Use examples from chapters 1-3 to build a picture of Felix's personality. What beliefs does Felix hold about what will happen? Explain the importance of Felix's notebook, identify things his notebook symbolizes.

I1. My first impression of Felix had very high hopes and positive. My impression of Mabe Ninka was she is firm and strict but kind inside. My first impression of Dottie was he was loves good and is a good friend but dotty.

I2. Felix chose these because he chose to these people because they are very important people.

E1. Felix wants to make sure he gets a gift for Dottie and Dottie is his friend.

E2. Felix wanted Dottie to get a warm and clean bath to leave him in some nice eggs.

R1. He thinks his parents are coming because he got a carrot in his bag had worried because of the other kids and they will need to eat it.

R2. The impression of the carrot is a sign because it's his favourite vegetable.

S1. The narrator is Felix because the novel is in first person.

S2. I think the orphanage is very old, not very clean other the sack is not empty.

E Explain	R Retrieve	S Summarise
Why do you think Felix's parents made the decision to run away? What evidence do you have to support this?	Identify a thing that Felix and Dottie do that shows they are thinking about the change. Felix has plans to run away and Dottie is his friend. What evidence do you have to support this?	As a class, we need to work on our technique when answering more complex questions. Let's do the following as a class. It will support you in writing answers to depth and using evidence from the text.

Q1. Evidence: His parents gave him a bag of books and a notebook. He doesn't want to explain his feelings. Because he had a carrot in his bag, he was worried about getting caught.

A1. I think Felix's parents decided to put Felix in the convent because they were prepared to give him some books and a notebook.

R1. Two think things that unsettled Felix were finding out that the carrot wasn't from his parents and the men burning books. It made him feel angry and he wanted to know if his parents were ok. He wanted to leave.

R2. Felix's plans for finding his parents are going to the shop and hide the Jewish books and then warn them. The thing that motivated him was finding out the carrot wasn't from his parents.

I think Felix will leave if Felix leaves the convent. He's so essential.



Bath and North East Somerset Food On Our Doorstep

Good-quality food at a low price

Family Action and Bright Start Children's Centre Services are running weekly **Food On Our Doorstep (FOOD) clubs** at three Children's Centres to provide families with good-quality food at a low cost, while also reducing food waste.

It costs just £1 a year for your family to become a member. Once you've joined, you can purchase a bag of tasty food items every week worth approx. £15 for just £3.50!

To become a member, you must live or work within 15 minutes of the club and have a child aged 0–11.

Where and when

- **Keynsham Children's Centre:**
Thursdays, 2 - 4pm
- **St Martins Children's Centre, Bath:**
Fridays, 10 - 12pm
- **Radstock Children's Centre:**
Fridays, 1.30 - 3.30pm

Find out more

To find out more, please email:
banesfoodclubs@family-action.org.uk

brightstartcc@bathnes.gov.uk

