

**St John's COVID-19 Catch-up Premium Funding**

**UPDATED: MARCH 2021**

	Objective	Actions, including CPD	Time Scale	Responsible	Milestones	Outcomes	Monitoring	Resources cost	Status
1	<p><i>To support children with their social and emotional health</i></p> <p><i>Pupil wellbeing and support: Pastoral and extra-curricular activities designed to: support the rebuilding of friendships and social engagement address support pupils with approaches to improving their physical and mental wellbeing</i></p>	<p>Playleader (KW) at lunchtime targeting children with specific social and emotional needs who need greater support in reintegration into school routines using ELSA strategies.</p>	Aut 1	KW		<p>EEF suggested impact +7</p> <p><i>Metacognition and self-regulation</i></p> <p>+4 Social and emotional learning</p>	Wellbeing Team	£5631.50	
		<p>ELSA Training 5 days training + 6 supervision sessions</p>	Summer 1	RP and KW		<p>EEF suggested impact +7</p> <p><i>Metacognition and self-regulation</i></p> <p>+4 Social and emotional learning</p>	Wellbeing Team	£580 x 2 = £1160	Not available until Summer
		<p>THRIVE Training</p>	Aut	RM		<p>EEF suggested impact +7</p> <p><i>Metacognition and self-regulation</i></p> <p>+4 Social and emotional learning</p>	Wellbeing Team	Critchill to supply?	<p>THRIVE assessments completed</p> <p>S.Meeting booked for T3 which hasn't gone ahead due to lockdown</p> <p>S.Meeting booked for Summer term</p>

		Movement Therapy	Summer	GS + LR			Wellbeing Team	£250 per day x 14 = £3500	LR enquiring about availability
2	To improve communication and language development	Elklan training (10 weeks) for four members of staff x2 Nursery, x2 Reception (JJ and NM)	Aut	GS		<i>Communication and language approaches +6</i>	GS	£250 person x 4 = £1000 Nursery - one 0-3 and one 3-5 Reception - x2 3-5	Emailed to enquire - hasn't begun due to lockdown but will sign up in T4
3	Staff development in planning for specific needs and catch up curriculum	Jo Cronin Training days x3 modelling teaching, learning walk and staff meeting	Ongoing	DWG		Mastery Learning - Mathematics+ 5  <i>85% of children achieve ARE in mathematics by the Summer term, 25% achieve GD</i>	DWG	£550+VAT per day = £1650 for Term 1  For whole year (if same pattern is followed) = £4950	T1 and T2 completed  T3 not completed due to lockdown - support provided for teachers through Boolean maths hub
		Guided Reading comprehension strategies Sarah Cook x2 - planning guidance, QFT support, learning walks,	Ongoing	RM		<i>Mastery Learning - whole class guided reading +5</i>  <i>Guided Reading Comprehension +6</i>	RM	£1000 for Term 1 (approx.)  £4000 for whole year if continued  £800 + travel for 2 mornings	T1 and T2 completed  T3 not completed due to lockdown - support provided for teachers through Somerset Literacy Network

						<i>85% of children achieve ARE in reading by the Summer term, 25% achieve GD</i>			
4	To provide a range of texts to develop fluent reading capabilities	Replenish KS2 reading scheme	Aut 1	RM		<i>Supporting pupils to develop fluent reading capabilities</i>  <i>Formed part of EEF recommendations to improve Literacy in Key Stage Two</i>		£1876.88	Received all resources
		Word sparks books to support individual reading Reading intervention training for TAs	Aut 2	DWG			£523.10		
		Big Cat Guided Reading books for KS1	Aut 1	RM			£531		
5	To engage boys in mark making in the early years	<i>Engaging boys in mark making - training for Nursery and EYFS</i> Greg Botrill The Message Centre	Aut 1	GS		<i>Early Years Intervention +5</i>  <i>80% of children in</i>		£28.50	Paid for and downloaded resources - 4.9.2020

		Part One and Two Tutorial Pack				<i>EYFS achieve ELG in Writing</i>		Training has taken place for EYFS team
6	To ensure that gaps in knowledge and concepts are addressed in identified children.	<p>Employ additional TA for 10 hours per week.</p> <p>DWG/RM to discuss and identify children.</p> <p>Timetable completed and implemented.</p> <p>Identify a group of children to receive 1:1 or small group work interventions.</p> <p>Monitor progress and amend timetable where necessary.</p>	Dec - Aug			<p><i>Identified children's gaps are addressed.</i></p> <p><i>Children are better able to tackle work in class and are more resilient.</i></p> <p><i>All children make good progress based on REST, YARC and/or NFER assessments.</i></p>	£4500	TA hours extended