

### STEM

- We will be looking at how animals can survive underwater.
- We will be designing our own sandcastles.
- We will be investigating how things float.
- We will be inventing 'Pirate Names' for ourselves to use over the next couple of weeks and we will make 'pirate name badges' in ICT to wear.

### Literacy

- We will be writing postcards.
- We will be writing invitations.
- We will be performing and writing seaside poems.
- We will be writing stories about pirates.
- We will be describing mermaids.

### Personal, Social & Emotional Development

- We will be learning how we can stay safe in the sun.
- We will learn about how to stay safe when we are away from home.
- We will be discussing how we cope with changes and how we feel about things changing.
- We will be setting targets for next year.
- We will be looking at how we can solve conflict.

### Physical Development

- We will be practising for Sports Day.
- We will be participating in team sports.

### Understanding the World

- We will be learning about how we can look after our oceans.
- We will be making our own ice cream/sorbet.
- We will be learning about the main physical and human features of a seaside.
- The children will be learning about famous pirates from the past.
- We will be looking at recycling and how we can be good citizens.

### Expressive Arts & Design

- We will be performing songs.
- We will be designing and making our own t-shirts.
- We will be painting landscapes.
- We will be sewing.

### Key questions

Are there sharks in every sea? How can animals survive underwater? How can we look after our oceans? Why do things change? How does a boat float?

### Vocabulary

Island, physical features, human features, coastal, coastline, continent, country, cliff, landmark, temperature, float, sink, buoyant, seasons, cannon, desert island, treasure and density.



## Things to remember:

- An appropriate coat to suit the weather: Sunhats or raincoats!
- Bring fresh water in a named water bottle every day.
- Please apply sun cream in the morning before the children come to school.
- Please use Seesaw to communicate with the class teacher. Send in any photos or 'wow' moments!

## How can I help my child this term?

- Explore maps and talk about the different oceans there are.
- Talk about the different sea creatures there are in different seas.
- Go to the local seaside and do some litter picking.
- Write your own postcards.
- Make your own ice cream at home and write instructions to go with it.
- Investigate objects that float and sink.
- Discover what you may find in a rockpool.

Suggested books to read: *The Storm Whale*, *The Lighthouse Keeper series*, *Commotion in the Ocean*, *The Snail and the Whale*, *Somebody Swallowed Stanley*, *The Sea Saw*, *National Trust: Who's Hiding at the Seaside?*.

Please contact Miss Denham if you would like more suggestions.