

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the  
Department for Education

Created by





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

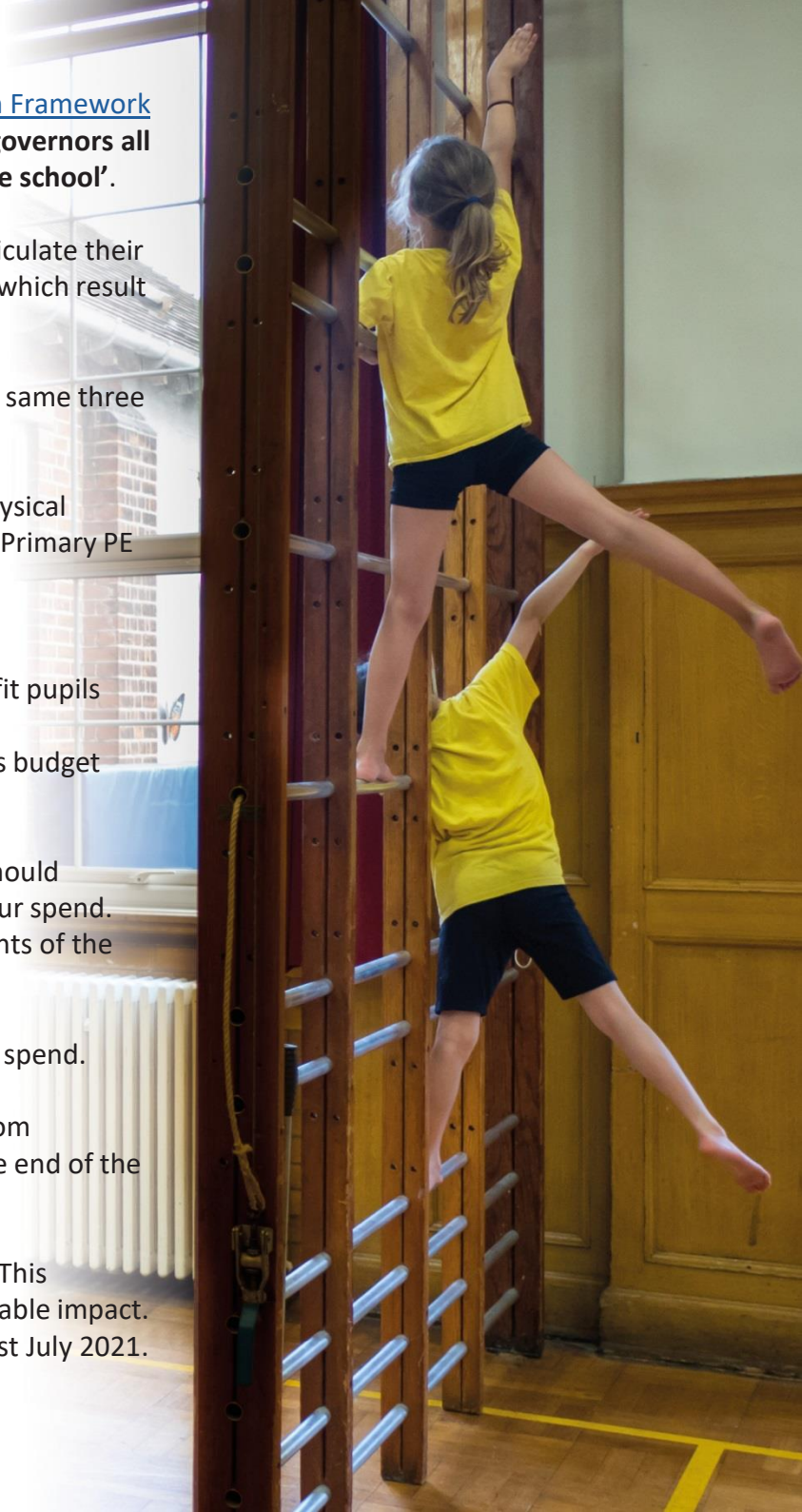
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>Reduced percentages due to the COVID-19 Outbreak</p> <p>22 out of 26 Year 6 children have attended at least one sporting event this year (most attended 6 or 7).</p> <p>78% of Y5/6 children attended at least one sporting event.</p> <p>69% of KS2 children attended at least one sporting event.</p> <p>All SEN children attended two sporting events.</p> <p>All teachers observed at 1-2 terms of PE lessons delivered by qualified coaches.</p> <p>Sporting successes: Football Tournament winners; Swimming Gala Winners; Y5/6 Level 1 Gymnastics Winners</p> <p>Introduction of GetSet4PE Scheme of work improving the quality of curriculum PE.</p> <p>Clear Long Term overview of knowledge and skills to be taught.</p>	<p>Further training and inset around Get Set 4 PE Scheme.</p> <p>Increased range of clubs on offer.</p> <p>Target PP children to attend more sports clubs.</p> <p>Replace existing gymnastics equipment with support and guidance from Baskervilles gym (this will include staff training)</p> <p>Implement a swimming catch-up programme for those Year 5/6 children who cannot swim 25m with confidence.</p> <p>The least engage children will be targeted to attend extra-curricular clubs.</p> <p>Make stronger links with local sports clubs.</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year?YES

Delete as applicable

**Total amount carried forward from 2019/2020      £3400**  
**+ Total amount for this academic year 2020/2021    £ £17750**  
**= Total to be spent by 31st July 2021                      £21150**

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	84%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	52%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	36%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £	Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				<b>18%</b>
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase activity of all children during playtimes	Support Outdoor Play and Learning (OPAL) by replacing all the wheels on the trikes to promote active playtimes	£1500	KS1 children are using the previously damaged trikes every single playtime, resulting more active play and developing coordination skills.	Continue to monitor the upkeep of trikes. Invest in new bikes/trikes for KS2.
Access to high-quality resources during PE lessons to support active T&L	Review/audit current needs Update PE equipment	£2000	Equipment has been updated which allows all children to engaged in active PE lessons often with a 1 to 1 ration in terms of resources.	Review PE resources. Awaiting gym kit suggestions from Baskervilles.
Increase participation of the least active children in school sport and PE	Extra PE sessions for the least active (based on Quadkids and TA) Mark Gunning	£600	* This became teacher CPD sessions with all children targeted.	Return to targeted intervention during Terms 1 and 2 2021.
<b>Total</b>		<b>£4000</b>		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				24%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Attend sporting events with competitive teams with a winning attitude.	Mark Gunning G&T Groups Identify children who will be in sports teams. Timetable sessions.	£1200	Supported the football teams. The boys were finalists at the local competition. The girls won the tournament.	Continued support of sports teams leading up to competitions.
Increasing the number of children attending at least one sports club	Clubs subsidy (Increasing numbers accessing sports clubs) Club forms to be shared with parents showing the subsidy.	£2000	Increased uptake of sports clubs throughout the year (55% of children in 2019 to 67% in 2020/2021).	Continuation of subsidise.
Raise the profile of PE and school sport for staff and children	New Training tops for staff Extra shorts and socks for children New training tops for children	£1000	New staff were given tops to teach PE lessons.	Sports kit for children to be supplanted (caps).
<b>Total</b>		<b>£4200</b>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure that the teaching and learning in PE is of excellent quality.	Mark Gunning leading PE lessons with Class Teachers (CPD) Survey teachers to identify weaker sports. Timetable for the year.	£2000 (+£600)	Teaches feel more confident in delivering the PE curriculum using the GetSet4PE	Targeted support for the NQT and RQT as well as those teachers who request certain support in a given sport.
Ensure that whole school has the knowledge, skills and progression support good quality outcomes for children.	GetSet4PE Scheme of Work Ensure subscription is renewed.	£1000	This scheme has hugely improved the teaching of PE. It has also helped to ensure clear progression within the PE curriculum.	Renew subscription.
<b>Total</b>		<b>£3000</b>		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				28%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
More children, particularly boys engaging in a range of sporting activities.	Michelle Rochester dance lessons	£1000	Clear building of confidence in all groups of children when dancing and performing.	Michelle to support the Year 6 during their dance productions.
	Clubs subsidy (range of clubs on offer)	£2000	Sports clubs were offered to all classes (Y1-6) upon the children's return on 8 <sup>th</sup> March to support their physical development and recovery	Mark to continue to offer a range of activities during sessions.



Ensure that identified children who were unable to take part in enough swimming lesson during 2019-2020 receive additional lessons.	Extra swimming sessions for Fox (incl. transport)	£2000	post-lockdown. Did not happen due to COVID lockdowns.	Money to be carried forward to support this same cohort next year
<b>Total</b>		<b>£5000</b>		
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				<b>13%</b>
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils to be able to play interschool competitive sport	Subscription to BANES School Sports Partnership. Subscription to NR Games Association Attend local/county and regional events.	£1700	Postponed due to COVID. Events still attended.  Excellent support from the SSP to ensure children accessed sport during lockdowns. Return to sporting events terms 5 & 6.	We will renew our subscription.  We will renew our subscription.
	HLTA Taking teams	£250	This has been successful with several teams winning tournaments.	Continuation to ensure the maximum amount of children engage in competitive sport.
	Transport to events	£400		
<b>Total</b>		<b>£2350</b> <b>Total: £17750</b>		



Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	