



EYFS 2

Curriculum Aims

To become a

Confident Communicator

who can listen carefully in different situations, hold a conversation with friends and adults, ask relevant questions and use new vocabulary to explain ideas and feelings

To become an

Independent Individual

who can follow the rules Ready, Respectful and Caring, set simple goals and persevere to achieve them, select resources, manage their own personal needs and know how to stay fit and healthy

To become a

Fantastic Friend

who can be kind, caring and helpful, show empathy and respect to others, work and play cooperatively whilst considering others' ideas and feelings

To become an

Amazing Athlete

who can show strength, balance and coordination when playing, move confidently and safely in a variety of different ways, use a range of equipment

To become a

Talented Tool User

who can hold a pencil effectively, use a range of tools (for example scissors, cutlery, paintbrushes, tweezers, hammer, screwdrivers) safely and with confidence

To become a

Brilliant Bookworm

who can show a love for reading, use new vocabulary to talk about what they have read or has been read to them, read words and simple sentences (using single sounds and digraphs they have learnt)

To become a

Wow Writer

who can write letters that are formed correctly, write words and simple sentences (using single sounds and digraphs they have learnt) that can be read by others

To become a

Master of Maths

who can show a deep understanding of numbers to 10, recognise patterns within the number system, subitise, compare quantities and recall number bonds to 5

To become an

Exceptional Explorer

who can show curiosity about the world around them, understand how to read and draw a simple map, understand some differences between times and places

To become a

Compassionate Citizen

who can help to look after their community and care for the environment, know some reasons why Midsomer Norton is special, have an awareness of other people's cultures and beliefs

To become a

Proud Performer

who can perform a song, poem or dance to an audience, retell stories with expression and confidence, play a range of percussion instruments correctly and with good rhythm

To become a

Dynamic Designer

who can choose and safely use the resources they need to make their creations, talk about what they have made and how they have made it