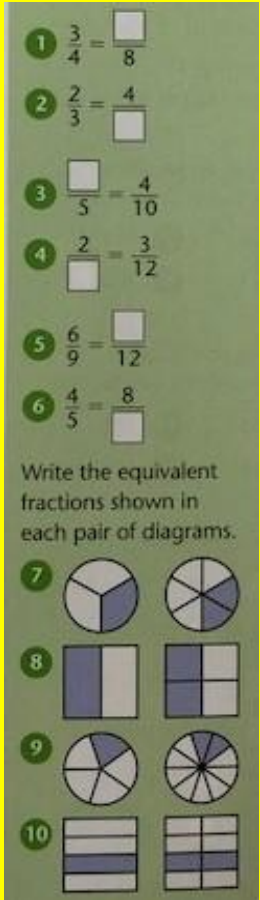


<p>Week 1 – Add/Subtract 10, 100, 1000</p> <ol style="list-style-type: none"> $320 + 10 =$ $537 - 10 =$ $471 + 100 =$ $530 - 100 =$ $8321 + 1000 =$ $672 + 10 =$ $754 - 10 =$ $650 + 100 =$ $380 - 100 =$ $1178 - 1000 =$ 	<p>Week 2 – Rounding to the nearest 10, 100, 1000</p> <p>Round to the nearest 10 :</p> <ol style="list-style-type: none"> 42 65 535 <p>Round to the nearest 100:</p> <ol style="list-style-type: none"> 290 680 1341 <p>Round to the nearest 1000:</p> <ol style="list-style-type: none"> 5248 972 2494 3627 	<p>Week 3 – Rounding decimals</p> <p>Round to the nearest whole number:</p> <ol style="list-style-type: none"> 5.3 12.9 9.1 7.5 34.7 <p>Round to the nearest pound:</p> <ol style="list-style-type: none"> £2.80 £18.30 £54.50 £9.70 £73.20
<p>Week 4 – fractions</p>  <p>Write the equivalent fractions shown in each pair of diagrams.</p>	<p>Week 5 –Time</p> <ol style="list-style-type: none"> 1 minute = seconds 1 hour = minutes 1 day = hours <p>How many seconds make:</p> <ol style="list-style-type: none"> One minute? Three quarters of a minute? <p>How many minutes make:</p> <ol style="list-style-type: none"> One and a quarter hours? Two and a half hours? <p>How many hours make:</p> <ol style="list-style-type: none"> half a day? two days? <p>How many minutes are left in the hour if the time is:</p> <ol style="list-style-type: none"> Quarter to the hour? 	<p>Week 6 – measures</p> <ol style="list-style-type: none"> 1cm = mm 1.5cm = mm 54mm = cm 7mm = cm 1m = cm 350cm = m 470cm = m 1km = m 200m = km 6100m = km

This term your child will be expected to learn the following mathematics fundamentals each week. There will be a quiz every Friday in class and your child will come home with their score card. The aim is for your child to become fluent in these facts before leaving Year 4. Any additional weeks in the term will serve as a recap on the six weeks.