



## Reception Mathematics Overview 2021 - 2022

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14		
<b>Term 1&amp;2</b>	<b>BASELINE</b>			<b>NUMBERS:</b> Counting and Recognition to 5, then 10 Match, sort & compare amounts <b>SHAPE, SPACE, MEASURES:</b> Compare size, mass & capacity, exploring pattern <b>(ref White Rose Just Like Me!)</b>				<b>NUMBERS:</b> Comparing quantities (1 2 3), Representing numbers to 5, one more, one less <b>SHAPE, SPACE, MEASURES:</b> Comparing quantities of identical & non-identical objects, circles and triangles, positional language, shapes with 4 sides, time including my day <b>(ref White Rose It's Me 1 2 3! &amp; Light &amp; Dark)</b>								
<b>Term 3&amp;4</b>	<b>NUMBERS:</b> Counting and Recognition to 5 inc number bonds to 5 Counting & comparing groups to 10 <b>SHAPE, SPACE, MEASURES:</b> Compare Mass (2), Compare Capacity (2) <b>(ref White Rose Alive in 5!)</b>			<b>NUMBERS:</b> Money, 6 7 8, Making pairs, combining 2 groups <b>SHAPE, SPACE, MEASURES:</b> 2D Shapes, Length & Height, Time <b>(ref White Rose Growing 6 7 8)</b>		<b>NUMBERS:</b> 9 & 10, Addition to 10 - combining 2 groups to find the whole including ten frame, part-whole model, bonds to 10 <b>SHAPE, SPACE, MEASURES:</b> 3D shapes, Pattern (2) <b>(ref White Rose Building 9 &amp; 10)</b>										
<b>Term 5&amp;6</b>	<b>NUMBERS:</b> Counting and Recognition, numbers to 20, Building numbers beyond 10, counting patterns beyond 10, Spatial Reasoning (1), Match, rotate, manipulate <b>(ref White Rose To 20 &amp; Beyond)</b>			<b>NUMBERS:</b> Addition (by counting on) and Subtraction, (by counting back), Spatial Reasoning (2), Compose & Decompose <b>(ref White Rose First then Now,</b>				<b>NUMBERS:</b> Doubling, halving and sharing, odds and evens Spatial Reasoning (3), Visualise and build <b>(ref White Rose Find my pattern)</b>					<b>NUMBER:</b> Deepening understanding Patterns & Relationships Spatial Reasoning (4) Mapping <b>(ref White Rose On the Move)</b>			

